

## Resident Spiritual Life Assistant (RSLA) – Position Description

The Resident Spiritual Life Assistant (RSLA) is a student leader responsible for developing a culture of spiritual life in the Residence Hall. RSLAs will develop relationships with each student in their residence hall and create opportunities for students to grow spiritually in small groups for study, prayer, service, and exploring diversity in religious traditions.

### Key Responsibilities:

#### *Community Spiritual Life:*

- Begin each semester by conducting in-person check-ins with each person in the residence hall during the first week. This should lead to a list of those students who want to be involved in small groups, desire prayer, or want peer-to-peer mentoring.
- Create and maintain a weekly spiritual life small group in the residence hall.
- Set up a mentoring schedule of no more than 5 hours per week and sessions of no more than 30/minutes.
- Create an effective “meditation/prayer culture” in the residence hall.

#### *Leadership Growth:*

- Participate in a weekly small group with other Residential Spiritual Life Assistants for spiritual health.
- Meet with the University Chaplain every other week for a 1:1 to debrief and set goals for the coming month.
- Meet weekly 1:1 regularly with RD to discuss situations where the Residential Spiritual Life Assistants might be useful in community life or conflict resolution.
- Communicate and collaborate with RA's, ARD, and RD for the residence hall to cross-promote programming and share information about students who need extra attention.

#### *Campus Spiritual Life Promotion:*

- Attend Chapel services and encourage students in the residence hall to attend.
- Attend SLL meetings every other week.

#### *Leadership*

- Exemplify Core Values: Serve as an exemplary role model and mentor, consistently upholding Mount Union's core values of Belonging, Excellence, and Integrity in daily work, communications, and actions.
- Collaborate: Establish and maintain positive, constructive working relationships with fellow RSLAs, university staff, and faculty.
- Maintain Professional Standards: Demonstrate professionalism, punctuality, maturity, and a positive attitude.
- Protect Confidentiality: Maintain confidentiality to uphold FERPA and institutional guidelines.
- Team Commitment: Attend all required staff meetings and trainings, and willingly assume responsibility for assigned tasks and position expectations.

### **Qualifications:**

Those hired for the position must meet the following:

- Must be a full-time enrolled undergraduate student of the university.
- Maintain a minimum semester and cumulative GPA of 2.5.
- Remain in good academic and disciplinary standing with the University.
- Demonstrate active involvement on campus (i.e., extracurricular activities, athletics, student organizations, etc.).
- Strong interpersonal and communication skills.
- Enthusiastic about helping others succeed.
- Use appropriate and inclusive language that promotes an environment of respect for all community members.
- Hold a positive and enthusiastic view of the University of Mount Union.

### **Compensation & Benefits:**

Those hired for the position will receive the following:

- Each Resident Spiritual Life Assistant will be given a “Super Single” for the price of a double.
- A \$3500 Stipend

### **Terms of Employment:**

Eligibility for the position is contingent upon the following:

- Ability to serve for the entirety of the 2026-2027 academic year.
- Attendance at all training dates and required meetings (dates to be determined).
- Fulfillment of job requirements throughout the academic year (dates below).
- Uphold community standards and abide by the Student Code of Conduct as outlined in the [Student Handbook](#).
- Represent the Office of the University Chaplain, Division of Student Affairs, and the University of Mount Union appropriately.

### **Training & Development**

- Attend and participate in:
  - Meet the Staff Spring Kick-Off: Monday, March 2, 2026 @ 7:30 pm
  - Fall Training: August 13-23, 2026